

CHAPTER NINETEEN – READING RESOURCES

| Reading Skill | Activity |
|------------------|---|
| Retrieval | <p>What could Poppy see had started and how could she tell? (p137) Poppy could see that the harvest had started. She could tell by the cloud of dust that had been created by the combine harvesters.</p> <p>Why did Poppy need to leave Lord Ted at home? How did Lord Ted feel about this? (p137) Poppy was going shopping with Nanny and couldn't take Lord Ted with her. Lord Ted was happy about this as he couldn't think of anything worse than shopping.</p> <p>What was Grandpa doing as Poppy was looking out of the window? (p137) He was gardening in his vegetable patch.</p> <p>Why had Jonny had a late harvest this year? (p137) Jonny had had a late planting/harvest this year due to heavy rainfall earlier in the year.</p> <p>Who saved Grandpa from falling from the tree house? (p139) Jonny had come to see Grandpa and arrived just in time to move the ladder and save Grandpa from falling.</p> <p>Why did the room fall silent when Jonny mentioned royalty? (p140) Nanny and Grandpa hadn't mentioned the members of the royal family that were attending the meal that evening.</p> |

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| Inference | <p>Choose either Poppy, Nanny or Grandpa. How are you feeling ahead of your very exciting evening? (Remember Poppy doesn't know about the royal visitors)</p> <ol style="list-style-type: none">1) Create a role on the wall to show how your character is feeling, inside and out.2) Hot seat your character with questions to find out how they are feeling ahead of the meal that evening. <p>How did Jonny feel as he appeared in Grandpa's Garden and saw him dangling from the tree? (p139)</p> <p>How did Grandpa feel when he realised someone was there to help him? (p139)</p> <p>You have just arrived at The Greedy Duckling and have been told that the Duke and Duchess of Cambridge are waiting for you inside. How are you feeling?</p> <p>LA – Create a mind map of the all of the ways you are feeling.</p> <p>MA/HA – Write a diary entry, recounting the way you were feeling as you arrived.</p> |
| Vocabulary | <p>Look at each of the words below, what do you think they mean? Discuss your thoughts with your partner, then look each word up in a dictionary and write out its definition. Write a sentence using each of the words.</p> <p>Envisaged (p139)</p> <p>Bounded (p141)</p> <p>Ruin (p143)</p> <p>Can you use these words in your writing during the next week?</p> |



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| Summary | What did Grandpa get up to while Poppy and Nanny were shopping? Either write a set of bullet points to show what Grandpa did or write a passage to explain his day. |
| Prediction | What do you think will happen during the evening at The Greedy Duckling? Will everything go well? Could anything go wrong? |
| Commentary | Think about Jonny and Grandpa. Compare the two characters. How are they similar, how are they different? LA – Complete a table showing the similarities and differences between the characters. (Table below) MA/HA – Write a passage comparing and contrasting the two characters. Make reference to the text within your answer. |

| Similarities | Differences |
|--------------|-------------|
| | |



CHAPTER NINETEEN – OTHER CURRICULUM AREA ACTIVITIES

| Activity | Curriculum Area |
|--|---------------------------------|
| Research the celebration of Harvest across different cultures and religions. Produce a power point presentation about the way the harvest is celebrated across the world. | RE PSHCE Computing |
| Hold a school Harvest Festival, hold a collection of food items/ pet food items and donate them to a local food bank/animal charity. | RE PSHCE Whole School |
| What would you plant in a vegetable patch? Imagine you had a small patch of land/window box (size to be given), plan what you would put in it. Make sure you think about what is appropriate to plant at the time of the year. (If you can actually grow your crops, send us some pictures at Poppy and Lord Ted HQ, we'd love to see them!) | Science PSHCE Life Skills |
| What is the water cycle and why is it important to agriculture? Learn about the water cycle and then it's impact on agriculture, farming and gardening. | Geography Science |
| Design a dress for Poppy or Nanny, or a tie for Grandpa, to wear for their special meal. | Art |
| What would you do if you witnessed an accident? Complete some basic first aid to prepare you for this situation. | PSHCE Life Skills Science |
| Complete a family tree for the Royal Family. | History |
| Choose one member of the Royal Family and write a biography/timeline about them. | History English |
| Look at the basic game of Rugby. Learn and practise the basic skills required to play rugby. | PE |

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