

## CHAPTER FIVE – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>What was the plan for today? (p27) <i>To stay around the campsite, explore, play games with some other children and then go out in the evening.</i></p> <p>Why were Poppy and Lord Ted not allowed to go to the weir on their own? <i>Nanny and Grandpa said it was too dangerous.</i></p> <p>What was the commotion by the sheds? (p28) <i>The geese, Roman, Rebekah and Roland were ganging up on Reg and pocking on him.</i></p> <p>What did Reg do to Ronan? (p29) <i>He pulled a big white feather out of his bottom.</i></p> <p>What suddenly appeared to protect Poppy and where had it come from? (p29) <i>The fairies had created a glass wall to protect Poppy.</i></p> <p>How had Lord Ted got into the tree? (p29) <i>Elvina and Oona had rescued him and taken him into the tree.</i></p> <p>What colour dresses did Elvina and Oona wear and which door did they live behind? (p29) <i>They wore a red dress and a green dress and lived behind the red door.</i></p> <p>Who or what is Tripp? (p30) <i>He is Katharine's dog</i></p> <p>What was Grandpa really doing when he was pretending to read a book? (p31) <i>He was watching new visitors put up their tents.</i></p> <p>What did Poppy buy from the shop? Write a list. (p31) <i>A cricket set, three tennis balls, a bouncy football, a game with two Velcro plates and a hairy tennis ball.</i></p> <p>Why did Poppy think it was a good idea to get more than 1 tennis ball? (p31) <i>She knew that Grandpa would hit one into the river.</i></p> <p>What extra treat did Poppy get at the shop? Who was it from? (p32) <i>She got an ice lolly free from Katharine.</i></p> <p>What did Poppy check before she decided to have chicken at the pub? (p33) <i>She checked that it wasn't a chicken that she had recently met.</i></p> <p>What happened to Poppy whilst she was eating her meal? (p33) <i>Her teeth came out.</i></p>

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<b>Inference</b>	Put yourself in the position of Reg on page 28. How would you feel in this situation? Imagine you were Poppy and you had realised that you had lost Lord Ted, Grandpa's Bear. How would you be feeling?
<b>Vocabulary</b>	Find and copy the word on page 29 that means Poppy didn't know where she was or where she was going. <b>Disorientated</b>
<b>Summary</b>	Retell what happened to Poppy as she ran away from the geese. (p29) Poppy has had a very busy day. Bullet point the main events of the day.
<b>Prediction</b>	Where do you think the geese went when they ran off – how do you think they felt?
<b>Author</b>	Why did the author use nonsense words on p32? 'Kafferwin gawe itoo me' What is he trying to show? <b>He is showing that Poppy has her mouth full of ice lolly.</b>

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## CHAPTER FIVE – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Imagine you are Reg, when the geese are picking on him. How would you feel? Hot seat 'Reg' asking him questions to find out how he was feeling.	PSHCE
What was happening to Reg? (He was being bullied by the geese, because he was different.) Create an anti-bullying poster to be displayed around your school. Think about the audience, purpose and vocabulary that you are using.	English PSHCE
Imagine you are on holiday with Lord Ted. What would you get up to? Plan and write a story of your own adventure with Lord Ted at the campground. What animals would you meet? What would they say to you?	English

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