

CHAPTER TWENTY ONE – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>Why did Nanny think they should watch the news? (p159) <i>She thought they should watch the news to see if there was an update on the farm machinery robberies.</i></p> <p>What cities and countries were named in the news report? (p159) <i>Nottingham, Leicester, France, Poland and Germany.</i></p> <p>What did the weather forecast say about the weather for Poppy, Nanny and Grandpa’s holiday? (p160) <i>The weather forecast said that the weather would continue to be sunny for their holiday.</i></p> <p>Who owned the cottage that Poppy, Nanny, Grandpa and Lord Ted were going to stay in? (p160) <i>The cottage belonged to Billy and Kate, they were friends of Nanny and Grandpa.</i></p> <p>What two extra special features did the holiday cottage have? (p160) <i>It had its own boat – The Grumpy Joe – and a hot tub.</i></p> <p>What items did Poppy need to pack for her holiday? (p161) <i>toiletries, books (including her new wildlife book) and Lord Ted and his green backpack.</i></p> <p>What was the reason that Poppy said Lord Ted needed his backpack? (p161) <i>He would need it for their walks while they were on holiday.</i></p>
Inference	<p>Why did Nanny and Poppy pretend that they didn’t know anything about the royal visit? (p162) <i>They pretended not to know anything about it to protect Poppy. It had been decided to not include Poppy in the explanation of what happened in the robbery, partly to protect her and partly because no-one would believe her about the fairies.</i></p>

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Vocabulary	<p>1) Put the words below into alphabetical order, then find the definition for each and create a glossary.</p> <p>2) Can you find synonyms for the words listed below?</p> <p>Inevitable (p163)</p> <p>Shimmered (p163)</p> <p>Terrain (p164)</p> <p>Continuous (p166)</p> <p>Manoeuvred (p167)</p>
Summary	<p>What had happened at Nanny and Grandpa's house the night before? Give as much detail as you can and make reference to the text in your answer.</p> <p>Summarise what Poppy, Nanny and Grandpa saw on their walks. Record this as a list. (p164)</p>



CHAPTER TWENTY ONE – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Choose one of the many exciting events that have happened in the story so far, imagine you are a news reporter. Write, perform and record your own news report (either in the studio or on location) about your chosen event.	English Drama Computing
Using a blank map of the UK/the world and an atlas. Find all of the places that were mentioned in the news report in relation to the robberies of farm machinery.	Geography
How long would it take to travel to Lake Windermere from your home/school? Use Google Maps/Earth to help you plot the route and calculate how far away it is and how long it would take you.	Maths Geography Computing
Research Lake Windermere and the Lake District. Create a travel brochure/leaflet encouraging people to visit the area. Think carefully about what would make people want to visit, the features and the vocabulary that you use in your writing.	English Geography Computing
What wildlife is there in your local area? Go on a nature walk and see what you can find. Collect examples (safely) or pictures of local plants, trees or other wildlife and create wildlife guide of your own, for your local area.	Geography Science English Computing
Imagine you are going on a holiday to the Lake District, what would you take with you? Write a list of what you would take with you giving reasons for your choices.	PSHCE
Research the red squirrel. Why is it so rare? What is causing it to become almost extinct? Where in the UK can you still find red squirrels? Show this on a map.	Science Geography Computing

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CHAPTER TWENTY ONE – Can you help Lord Ted find things in the countryside?

				
Animal Footprints	Birds Nests	Cows	Dry Stone Walls	Hedgerow
				
Honey Bees	Kissing Gate	Sheep	Signposts	Wild Flowers



Lord Ted says:

“Going for a walk in the countryside is great fun but don’t forget to follow the country code, take ALL your rubbish home with you and dispose of everything responsibly!”

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