

CHAPTER TWENTY THREE – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>What did Poppy notice about the weather when she got up that morning? (p179) <i>She noticed it was not as sunny as it had been, it had been raining overnight, grey clouds hung over Diddlesdale, it was colder than it had been.</i></p> <p>What ha Grandpa ‘never seen before’? (p179) <i>Grandpa had never seen a fairy wedding before.</i></p> <p>What choices was Poppy given for her breakfast? Which one did she choose? (p179) <i>A boily egg or a bacon sandwich. She chose a boily egg with soldiers.</i></p> <p>What did Poppy suggest was in the sack? (p180) <i>She said that there were gifts for Kate’s children, from the fairies, in the sack.</i></p> <p>What time was Poppy planning on going through the crooked door? What reason did she give for this? (p180) <i>Poppy was planning to go through the crooked door at 2pm because she thought everyone would’ve had their lunch by then.</i></p> <p>Where did Poppy find each of her grandparents and what were they doing when she found them? (p181) <i>Nanny was reading her book in the sitting room, Grandpa was in the garage.</i></p> <p>What time did Grandpa say Poppy needed to be back? (p181) <i>5pm</i></p> <p>What was the name of the Scottish man who helped Poppy in the palace? (p183) <i>His name was Hamish.</i></p> <p>What could Poppy see through the large arched windows? (p183) <i>She could see children playing in the gardens with a black cocker spaniel.</i></p> <p>How was Kate dressed? (p183) <i>She wore a casual shirt and jeans with her hair in a ponytail.</i></p> <p>What was the name of the Duchess’s dog? (p184) <i>the dog is called Lupo.</i></p>

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Inference	<p>Poppy has had to tell some fibs to her grandparents so that they don't find out that they have had the stolen crown jewels on their property. How would you feel if you were Poppy, having to lie to your Grandparents? Would you tell them the truth eventually?</p> <p>How did Poppy feel as she went through the door to Kensington Palace and met the man in the black suit? (p182)</p> <p>How have the authors words created a feeling of luxury within the palace?</p> <p>How was Kate feeling, listening to Poppy tell her what was in the sack and how she's got hold of it? (p184)</p>
Vocabulary	<p>Use a dictionary to find the meaning of each word below.</p> <p>Write out each definition.</p> <p>Try to use the words in your writing this week.</p> <p>Use a thesaurus to find other words that mean the same.</p> <p>Apprehension (p181)</p> <p>Ornate (p182)</p> <p>Elaborate (p182)</p> <p>Astounded (p182)</p> <p>Opulent (p183)</p> <p>Lavish (p183)</p> <p>Intrigued (p186)</p> <p>Find and copy the phrase Lord ted uses to describe what Hamish must think of Poppy. (p183) 'the strongest girl in the world'</p> <p>Find and copy the simile used to describe Lupu on page 184. 'as mad as a hatter.'</p> <p>Find and copy the words Lord Ted uses on page 186 to describe the contents of the sack. Her (majesty's) party hat and clothes.</p>

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Summary	What happened in the last chapter? Review the events of the previous evening when Poppy met the new group of fairies.
Prediction	What do you think will happen when Poppy meets the royal children? Do you think Poppy will show them Lord Ted? What will happen when Kate informs the police/the queen that the rest of the crown jewels have been returned?
Author	Why does the author add words like 'wee', 'aye' and 'nay' to the speech of the man in the palace? He adds them to show the accent of the man and to add another level to the character that he is portraying. What do the words lavish, opulent and ornate tell you about the setting of Kensington Palace? (p182/183)
Commentary	How does the setting of the palace compare to; a) The treehouse b) Nanny and Grandpa's house c) The cottage in Lake Windermere. How has the character of Poppy changed during the story?



CHAPTER TWENTY THREE – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Research and make a visitor's guide for Kensington Palace.	Computing English
Who has lived in Kensington Palace in the past? Create a timeline to show the residents of Kensington Palace.	History
Write a biography about the Duchess of Cambridge. What is your favourite fact about her?	English
Draw/make a collage portrait of the Duchess of Cambridge. (Tutorial videos are available on YouTube)	Art
Look at some examples of different tartans. Each different tartan belongs to a different Scottish clan. Design a tartan for the Duke and Duchess of Cambridge or one for Poppy's family.	Art

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