

CHAPTER FIFTEEN – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>How long had Poppy been asleep for? What was the reason for this? (p105) <i>She had been asleep for 10 hours. The previous two days had been exhausting, expect a summary of the previous two days.</i></p> <p>What was so exciting about the day ahead? (p105) <i>They were flying down to Cornwall with Johnny from next door.</i></p> <p>What time did they need to be at the airfield? (p105) <i>9 o'clock</i></p> <p>What was the number plate that Poppy and Lord Ted were trying to figure out? (p106) <i>Gerald aged three</i></p> <p>How long did Jonny think it would take to get from his farm to Cornwall? (p107) <i>90 minutes</i></p> <p>What was it that made Poppy relax? (p107) <i>His confidence</i></p> <p>What was Poppy's role on the trip? (p107) <i>She was Jonny's co-pilot</i></p> <p>What did everyone have to wear during the flight and why? There are two answers (p107) <i>Seatbelts – safety . Headsets – so that they could hear each other</i></p> <p>Why did Poppy have to mind her knees? (p109) <i>The steering wheel was moving towards her.</i></p> <p>What special job did Jonny give to Poppy during take-off? (p109) <i>To look for other planes.</i></p> <p>What height was Jonny's plane flying at? How high were the 'big planes' flying at? What is the difference between the two? (p 110) <i>3,000 feet, 30,000 feet, 27,000 feet</i></p> <p>What story did Poppy say she couldn't tell her friends when she went back to school? Find and copy the words used in the text. (p112) <i>She couldn't tell them about catching a gang of robbers with a talking teddy bear and a bunch of fairies.'</i></p> <p>Which runway did the tower ask Jonny to land on? (p112) <i>A3</i></p> <p>What time did Jonny say he would meet Poppy, Lord Ted, Nanny and Grandpa on the beach? (p113) <i>1 o'clock</i></p>



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Reading Skill	Activity
Inference	Have you ever been on an aeroplane? How would you feel before your first trip? How did Poppy feel when Jonny asked her to hold the steering wheel of the plane? (p111)
Summary	Poppy had been asleep for 10 hours because the previous two days had been exhausting. What had happened during the previous two days that would have worn Poppy out? (p105) What were the instructions that Jonny gave to Poppy to get in the plane? Write them in chronological order. (p107) Imagine you are Poppy on your first day back at school after the school holidays. What are you going to tell your friends? Retell the story of the flight down to Cornwall and how you flew the plane?
Author	How do you think the author knew about the inside of a small plane and the route needed to get to Cornwall? What research do you think was done?



CHAPTER FIFTEEN – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
How much sleep do you need? Think about your brothers/sisters/cousins/family members, how many hours of sleep do they need? How could you ensure that you get enough sleep? Keep a sleep diary for yourself for a week and then design a plan of how you could improve it.	Science PSHCE
Research the work of the air ambulance. Plan a fundraising activity to raise money for the air ambulance. Let us know the details of your event and how much you raise at Poppy and Lord Ted HQ	PSHCE Maths Life Skills Citizenship
How far away from Derbyshire is Cornwall? If it takes 90 minutes to get there by plane, how many miles are you travelling per minute? Look at how far away it is from your school to Cornwall – travelling at the same speed how long would it take you to get there?	Maths
Using Google Maps follow a route from your school to Cornwall. What can you see? Choose one of the views from above and either write a description of it or draw a bird's eye view of it.	ICT Geography Art English
Research the phonetic alphabet. How and where is it used? How would you spell out your name using it?	Computing
Think about your own house/school. What would it look like from above? Draw a picture of what you would see if you flew above your house/school?	Art

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CHAPTER FIFTEEN – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Convert the heights of the planes (and the difference between the two) into metres.	Maths
Using a map of the UK, plot the route from Derbyshire to Cornwall, as described in the book.	Geography
Visit your local airport/airfield. Discuss safety features and rules of the airfield. Talk to air traffic control about how they land the planes safely. Invite a pilot in to talk about their job, all the different skills they use and how exciting their job is. Write some questions to ask before the visit. Write a job description for a pilot. Would you like to be one?	Local area English Citizenship

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Phonetic Alphabet

A - alpha	N - november
B - bravo	O - oscar
C - charlie	P - papa
D - delta	Q - quebec
E - echo	R - romeo
F - foxtrot	S - sierra
G - golf	T - tango
H - hotel	U - uniform
I - india	V - victor
J - juliet	W - whiskey
K - kilo	X - x-ray
L - lima	Y - yankee
M - mike	Z - zulu



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