

THE ADVENTURES OF POPPY AND LORD TED: THE FIRST SUMMER – TEACHING RESOURCES

CHAPTER ONE – READING RESOURCES

Reading Skill	Activity
Prediction	Consider the following questions and make predictions about the contents of the book: <i>Who is Poppy? Where does she live? Who might Lord Ted be? Where is our story set? Who are the fairies?</i>
Retrieval	<p>What is Lord Ted's full name? (p1) <i>Lord Teddington of Bearshire</i></p> <p>What action caused Lord Ted to speak? (p2) <i>Being given a hug</i></p> <p>How old was Poppy? (p2) <i>Nearly 8 years old</i></p> <p>Whose farm was next to Grandpa's house? (p3) <i>Dave 'Jonny' Johnson's</i></p> <p>What did Nanny bring out to the garden? (p3) <i>Homemade Raspberry Lemonade</i></p> <p>What did Grandpa suggest Poppy did to help? (p4) <i>Collect and bring a bowl of salad to the table.</i></p> <p>What was the name of the pub/restaurant that Nanny suggested they might visit soon? (p5) <i>The Greedy Duckling</i></p> <p>Where did Grandpa suggest that they went on holiday? Why was Poppy excited about this? (p5) <i>Meadow Island campsite; she thought that this was where the fairies lived in Grandpa's story.</i></p>
Inference	<p>How did Poppy feel when Grandpa said she could finally meet Lord Ted? (p1) <i>Poppy was feeling excited as she had heard so much about his adventures with Grandpa. She was surprised that he still had the bear.</i></p> <p>How did Poppy feel when Lord Ted started to speak? How do you know that she felt this way? (p2) <i>Shocked, surprised, speechless, because she dropped Lord Ted.</i></p> <p>Why do you think that Poppy would wrinkle her nose when being called Popsicle? <i>She thought it was silly/childish but secretly she liked it.</i></p> <p>Imagine you are Lord Ted, you have been bought down from the bedroom for the first time in many years. How are you feeling whilst you are sitting in the sun with Poppy? (p4)</p>

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Vocabulary	<p>Find and copy the words used to describe Lord Ted. (p2)</p> <p>Creamy Grey, Fluffy, Podgy Tummy, Little Brown Nose, Cuddly, Handsome</p> <p>Find and copy the description of Poppy. (p2)</p> <p>Poppy was tall for her age with long blonde hair and a smile that would melt any heart.</p> <p>Find and copy 4 words/phrases that are used to describe Nanny and Grandpa's Garden (p3) full of colourful flowers/several trees/one rather large oak tree/an old tree house/vegetable garden/a hedge with a small gate/on the edge of Dave 'Jonny' Johnson's farm.</p> <p>What do each of these words mean? Use a dictionary to help you.</p> <p>Gleaming; Imprint; Motionless; Response; Crooked</p>
Summary	<p>Write a diary entry, as Poppy, recording when she met Lord Ted. Think about the way that Poppy felt meeting Lord Ted and especially when Lord Ted started to talk.</p>
Prediction	<p>What adventures could Poppy and Lord Ted get up to?</p> <p>What would you do if you met Lord Ted/a talking bear?</p> <p>What do you think is behind the crooked door? (p6)</p>
Author	<p>Why does the author refer to Poppy as 'Popsicle' on page 4? To show the close relationship between the characters.</p> <p>At the end of chapter one, the author says, 'let her own adventures begin.' What do you think he meant by that? He wants to show that Grandpa is excited to share Lord Ted with Poppy and to see what adventures Poppy and Lord Ted have and whether they are similar to any that he had.</p>

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CHAPTER ONE – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Using the description on p4, draw a picture of Nanny and Grandpa's Garden. Use the vocabulary to make sure your drawing is as accurate as possible.	Art
Turn the conversation on p3, between Poppy and Lord Ted into a script.	English
Make your own Raspberry Lemonade. Write instructions to follow, make and evaluate. (See next page)	DT English
Change the requirements of how much lemonade the recipe should make.	Maths
Write an advert to go with your lemonade.	English
Create a TV advert to sell your lemonade.	Drama
Write an adventure story to show what you and Lord Ted would get up to.	English

RESOURCES – BOOK COVER



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CHAPTER ONE – LET'S MAKE POPPY'S RASPBERRY LEMONADE

Ingredients

- 3 unwaxed lemons, roughly chopped
- 200g (7oz) fresh or frozen raspberries, plus extra to garnish
- 125g caster sugar
- sparkling or still water, to serve



Method

1. Place the lemons, raspberries, sugar and water into a blender
2. Blitz in the blender until finely chopped
3. Empty the contents of the blender into a fine sieve placed over a bowl
4. Push the contents through the sieve – pushing hard to squeeze out as much of the liquid as possible
5. Serve 1 part raspberry lemonade diluted with 2 parts sparkling or still water over plenty of ice, you can also garnish with extra raspberries and a few mint leaves

