

CHAPTER TWO – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>What question did Poppy ask Lord Ted? (p9) <i>Why are you called Lord Ted and not just Ted, Lord Ted?</i></p> <p>Where was Lord Ted? (p10) <i>In his usual place/Propped up against the cushions on the big bed.</i></p> <p>Find and copy three things that Nanny was stacking in the hallway. (p9) <i>Bedding, clothes bags, food boxes.</i></p> <p>What could Poppy see in her grandpa’s garage? Find four things (p11) <i>Any from; bikes, a workbench, shelves, boxes, hanging tools, lawn mower.</i></p> <p>What was put in the car last and why? (p11) <i>Grandpa put the tent in the car last as it was the first thing they would need to get out.</i></p> <p>What was special about Reg the duck and why did he think this? (p13) <i>Reg thought he was a chicken, not a duck, because Mrs P (the chicken) had sat on him as an egg, and she was the first thing he saw. So, he thought she was his Mum.</i></p>
Inference	<p>What was Poppy’s Dad thinking as he dropped her off with Nanny and Grandpa? (p9)</p> <p>What do you think Lord Ted means by “all the things a bear needs?” (p9)</p> <p>How do you think Poppy felt when Reg started to speak to Lord Ted? (p13)</p>



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Vocabulary	<p>Look at each of the words below. Find them in the text and read them in context. Then write a definition of what you think each one means. Use a dictionary to check if you were correct.</p> <ul style="list-style-type: none"> - Orchard (p12) a piece of enclosed land planted with fruit trees - In prospect (p12) possible or likely for the future - Assembled (p12) put together <p>Find and copy examples of vocabulary used to describe Mrs P. (p13) Extract from text; She was a lot smaller than Reg and the other chickens, mainly black in colour with a few brown feathers, she looked like she was wearing a black and white flowery hat for a wedding and had black baggy trousers on.</p>
Summary	Write a short story on why Lord Ted is called Lord Ted, or Lord Teddington of Bearshire. Where do you think he got his name?
Prediction	<p>On page 11, Lord Ted thinks to himself ‘This is going to be such fun.’ What do you think Poppy and Lord Ted will get up to that will be fun?</p> <p>At the end of chapter 2 Grandpa says, ‘You see something new every day...’. What new things do you think Poppy and Lord Ted will see and why?</p>
Author	<p>How do you think Poppy felt when Reg started to speak to Lord Ted? How does the author show this? (p13) Accept any reasonable explanation of feeling. The author shows this through Poppy’s actions. Poppy stopped in her tracks with her eyes and mouth wide open.</p> <p>Why do you think the author “all the things a bear needs?” (p9) – the author wants you to use your imagination</p>



CHAPTER TWO – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Write a postcard home to let Mum and Dad know that you had arrived safely.	English
Compare and contrast a duck and a chicken. Summarise why Reg had been confused between being a duck or a chicken.	Science
Collect some feathers and learn how to sketch them. Gather a number together and create a collage.	Art

FOR MORE ACTIVITIES PLEASE VISIT
WWW.POPPYANDLORDTED.COM

