

CHAPTER THREE – READING RESOURCES

Reading Skill	Activity
Retrieval	<p>What did Katharine need help with? Why? (p15) <i>Cutting the grass because her Dad wasn't very well.</i></p> <p>What were the three things that Nanny would do while they were mowing the grass? (p15)</p> <ul style="list-style-type: none">- <i>Watch them fly around on the mower</i>- <i>Read a book</i>- <i>Fall asleep</i> <p>What frightened Poppy and Lord Ted as Grandpa opened the shed? <i>The geese/Roland, Roman and Rebekah</i></p> <p>Why did Grandpa stop the mower occasionally? (p17) <i>To collect sticks and wood for the campfire.</i></p> <p>Where did Grandpa say the fairies lived and how could you see them? (p18) <i>In the orchard around the campsite. Fairies like music and dancing, they come to their doors when there is a full moon.</i></p> <p>When was the next full moon? (p18) <i>the Strawberry Moon was in June.</i></p> <p>What did Poppy need to do to see the fairies before the next full moon? (p19) <i>She needed to believe.</i></p> <p>Why did some doors have lights on and not others? (p20) <i>To show if the fairies were at home</i></p> <p>Who lived behind the red door? What was important about them? (p21) <i>Elvina and Oona; they were the chief fairies</i></p>



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Inference	<p>Make a list of words to describe the way Poppy was feeling when Grandpa opened the shed. Scared, terrified, petrified, frightened, anxious</p> <p>How do you think Poppy was feeling when she couldn't see the door that Lord Ted was showing her? (p20) Disappointed, upset, sad, like she was letting Lord Ted and her grandparents down</p> <p>How had Poppy's feelings changed from not being able to see the fairies to being able to see them? From disappointment to extreme happiness, shock, amazement and surprise.</p> <p>Write a diary entry pretending to be Poppy after seeing the fairies for the first time.</p> <p>How did Grandpa feel when he realised that Poppy had seen some fairies? Give reasons for your answers. (p20) Contented, happy, overjoyed, joyful. He was thinking about the way that he felt when he first saw them and was happy that he had been able to share the feeling and experience with his granddaughter.</p>
Vocabulary	<p>Find each of these words in the text. Read them in context and then write down what you think it means. Use a dictionary to see if you were correct.</p> <ul style="list-style-type: none"> - Flustered (p15) - Hitched (p16) - Reversed (p16) - Swerved (p17) - Weir (p17) - Orchard (p18) - Anticipated (p20)
Summary	Write a description of the camp site, use information from the text to help you.
Prediction	Poppy has had a very exciting night. What do you think she will dream about?



CHAPTER THREE – OTHER CURRICULUM AREA ACTIVITIES

Activity	Curriculum Area
Create a map of the campsite following Poppy's trip on the lawn mower.	Maths Geography
Think about the reasons that Grandpa warned Poppy not to go too close to the river. Create a water safety poster that could be displayed at Meadow Island	Geography PSHCE
Create a door and an electrical circuit to add fairy lights. Draw you circuit using the correct electrical symbols. Can you make the light match the door of one of the fairies?	DT Science

FOR MORE ACTIVITIES PLEASE VISIT
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